

PBIS Annual Summary 2023-2024



ROBERT J. MCGARVEY ELEMENTARY SCHOOL

Annual Assessment: Tiered Fidelity Inventory (TFI)

The purpose of the SWPBIS Tiered Fidelity Inventory (TFI) is to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of school-wide positive behavioral interventions and supports (SWPBIS). The TFI is divided into three sections Tier 1: Universal; Tier 2: Targeted; and Tier 3: Intensive SWPBIS. Each administration of the TFI results not only scale scores for Tier 1, Tier 2, and/or Tier 3, but also information for developing an action plan that guides implementation.

Completion of the TFI produces scale and subscale scores indicating the extent to which Tier 1, Tier 2, and Tier 3 core features are in place. As a general rule, a score of 70% for each tier is accepted as a level of implementation that will result in improved student outcomes, but research is currently underway to identify a specific criterion for each tier of the TFI.

Tier I: Core, Universal Instruction and Supports

What is Tier 1 Support?

Tier 1 systems, data, and practices impact everyone across all settings. These supports establish the foundation for delivering regular, proactive support that is designed to prevent unwanted behaviors. This is done by teaching student’s prosocial skills and expectations and then acknowledging students when they display these behaviors. In order for these practices to work effectively, teams, data, consistent policies, professional development and evaluation are essential.

How are we implementing PBIS at our school in Tier I?

The TFI indicates that we are implementing Tier I with fidelity at 90%. Within the core features, we are well above benchmark in teams (75%) implementation (94%) and evaluation (88%). In our action plan, we have focused on solidifying our discipline flowchart, creating training materials and onboarding for new staff and mapping out times to discuss PBIS during staff meetings.

If you are interested in serving as a member of the PBIS Team, please contact the school.

What is our Office Discipline Referral rate?

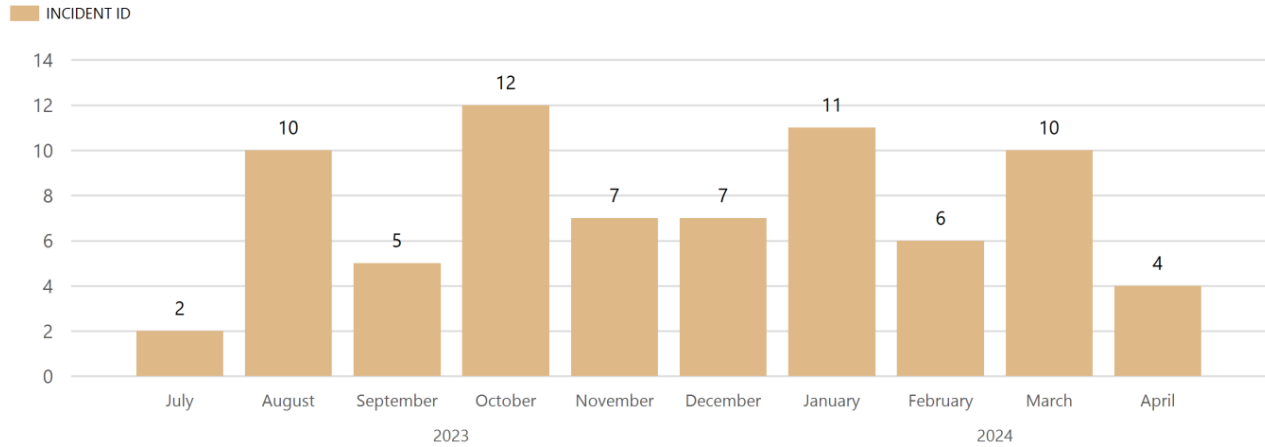
In 2022-23, there were 180 referrals for majors and only 74 in 2023-24.



Robert J. McGarvey Elementary Incident Per Month Summary

Year: 2023-2024
Report: U-IDS1604

Date Range: 07/13/2023 - 4/30/2024 Gender: All Grade: All Violation Level: 1 Max Incidents Per Student:
Ethnicity: All



How is our attendance/participation?

Last Year: 93.35% **This Year:** 94.91% (through 5/3/2024)

Our attendance/participation remains excellent, with a big improvement this year from the previous year. There has also been a 9% reduction in our chronically absent students.

Tier II: Targeted Interventions and Supports

What is Tier II Support?

Tier 2 practices and systems provide targeted support for students who need more than Tier 1 supports alone. Tier 2 supports help students develop the skills they need to benefit core school programs. Students identified for Tier 2 support are those who are at risk for developing more serious problem behavior before they start. Supports provided at Tier 2 often involve specific group interventions and include practices such as social skills, self-management, and academic support.

How are we implementing PBIS at our school in Tier II?

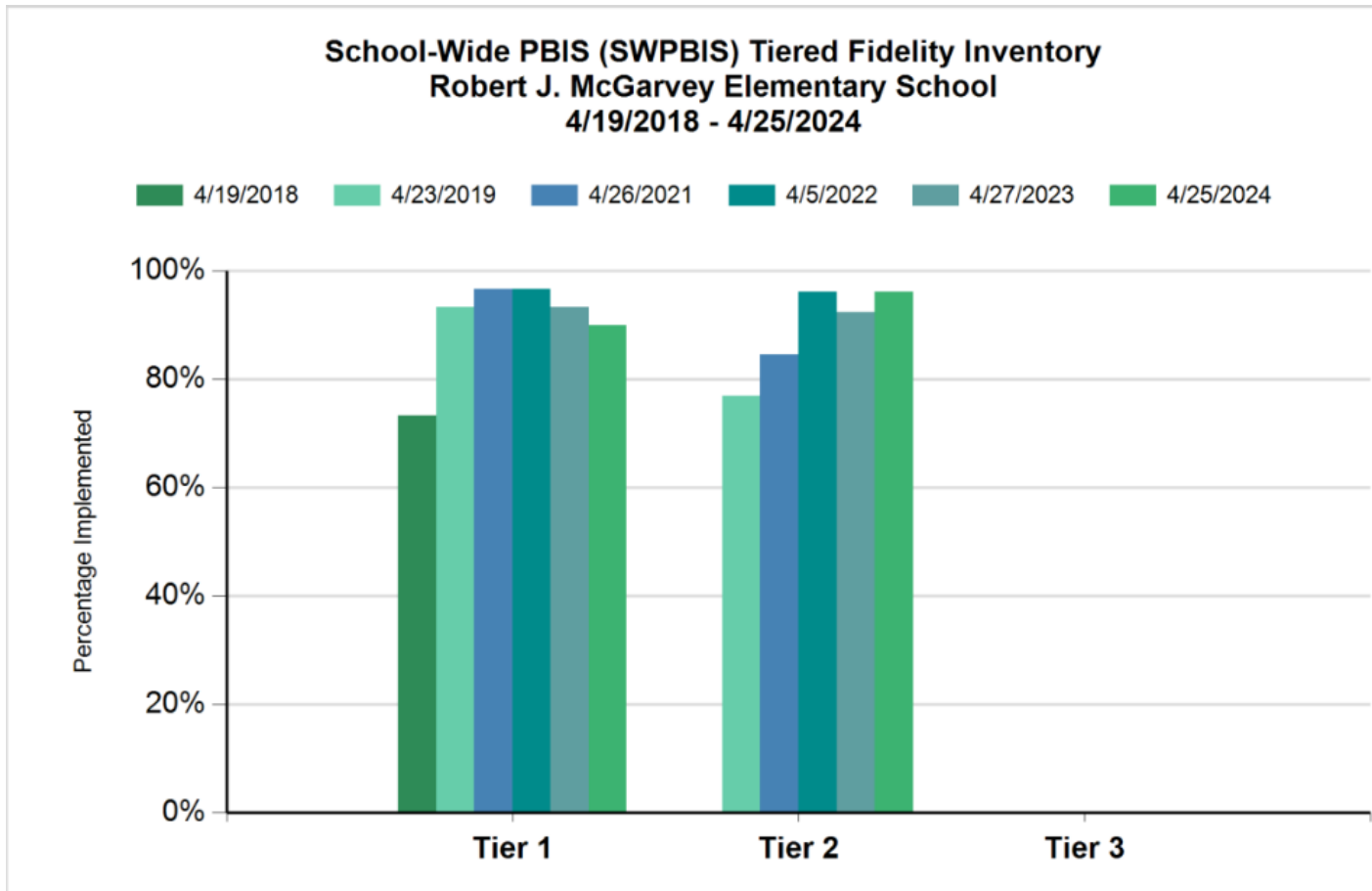
The TFI indicates that we are implementing Tier 2 with fidelity at 96% (88% teams, 100% implementation, 100% evaluation). In our action plan, we will continue to solidify tier 2 interventions, increase the frequency of our intervention meetings, and find sustainable ways to respond to requests within 3 days.

TFI Results

The graphs below illustrate our implementation of PBIS core features for Tier 1 and Tier 2. We continue to strive to implement PBIS with fidelity. We acknowledge the positive impact PBIS has for both staff and students ranging from improved behavior, social emotional, and academic skills, as well as reduced bullying, peer rejection and suspensions.

Graph 1: Scale

This graph illustrates the percent at which both Tier 1 and Tier 2 were implemented with fidelity looking at a year by year comparison.



Graph 2: Subscale

This graph illustrates the percent at which each feature of both Tier 1 and Tier 2 were implemented with fidelity looking at a year by-year comparison.

Robert J. McGarvey Elementary School Rancho Cordova, California

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Robert J. McGarvey Elementary School
4/19/2018 - 4/25/2024

